

Definitions of Course Delivery Modes

Approved at Academic Affairs on April 12, 2023. Includes input from faculty via faculty survey, faculty meetings, and discussions at Academic Planning and Priorities. Includes input from students via ECSU meeting and Writing Centre student tutor feedback.

In-Person Delivery

in-person: learning happens in-person, usually on campus

In-person classes are delivered at the time and location listed in the course schedule. Instructors have the discretion to deliver some class activities, assignments and/or communication online, but the significant majority (>80%) of class delivery will take place in person.

Students are expected to attend all scheduled classes and activities in person throughout the semester.

Online Synchronous Delivery

online synchronous = learning happens online, all together in real-time

Online-synchronous classes are delivered fully online during scheduled class times via real-time video-conferencing (Zoom or similar technology) or live chat.

Students are expected to attend all class meetings at the scheduled class time(s) each week but there is no expectation to be physically present on campus for online-synchronous classes. Students taking online-synchronous classes need to have the technology and Internet-capabilities to attend online class meetings in real time and be prepared to participate actively in those meetings.

Online-Asynchronous Delivery

online asynchronous = learning happens online, with no real-time interaction required

Online asynchronous classes are delivered fully online and do not require real-time interaction between instructor(s) and students. Course activities may include completing various activities each week, such as watching pre-recorded video lectures or demos, reading assigned texts, participating in online discussion forums and/or completing online quizzes.

While students do not attend a scheduled weekly class session, they are expected to progress in their coursework according to dates and deadlines set by the instructor. The instructor may schedule synchronous activities such as 1-on-1 or small group meetings with students at their discretion, and according to student availability.

Students taking online-asynchronous classes are not required to be physically present on campus or attend classes at regularly scheduled times, but they do need to participate actively in the course site to meet deadlines and achieve course learning outcomes.

Hybrid Delivery

hybrid = learning happens through a combination of online and in-person class meetings

Hybrid classes are delivered using a combination of in-person and online meetings and activities, with anywhere from 25-75% of course meetings scheduled online. The type of course meeting for each week will be scheduled in advance and expectations will be clearly communicated to students in the course outline and/or course Moodle site.

Students are expected to be physically present on campus for all designated in-person meetings and activities and have the technology and Internet-capabilities to participate for all designated online class meetings or activities. Students can expect to participate actively in both in-person and online class meetings.

Multi-Access (aka. HyFlex) Delivery

multi-access = learning happens online or in-person based on student choice

Multi-access classes are delivered simultaneously in-person and online in real-time, for example by live-streaming lectures or by running parallel in-person and online activities. Multi-access classes allow maximum flexibility in how students engage with curriculum. As a result, they require a significant amount of technical and instructional support.

Students taking multi-access classes may choose whether to attend classes in-person or online for any given week and do not necessarily need to be physically present on campus. Students can expect to participate actively in either in-person or online class meetings.