

AGENDA BOARD OF GOVERNORS — REGULAR SESSION

Thursday, February 17, 2021 — 3:30-5:00 p.m.

Online via Zoom Webinar.

To register, go to: https://emilycarru.zoom.us/webinar/register/WN_mN3sdKg-TjakBe2Wc_uBbg

Territorial Acknowledgement: We respectfully acknowledge that Emily Carr University is situated on the unceded, traditional and ancestral territories of the Musqueam, Squamish and Tsleil-Waututh Nations.

I. ADMINISTRATIVE BUSINESS

1. Call to Order	K. Kerrigan, Board Chair
2. APPROVAL: Adoption of the Agenda	Chair
3. APPROVAL: Previous Meeting Minutes	Chair

I. BUSINESS

1. APPROVAL: Presidential Review for Reappointment Policy + Procedures	Chair
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MOTION: That, on the recommendation of the Board Governance Committee, and subject to the approval of Senate, the Board approve the *Presidential Review for Reappointment Policy and Procedures* as presented.

- *Attachment: Updated Draft Presidential Review for Reappointment Policy + Procedures (pp. 3-7)*

2. DISCUSSION / APPROVAL: Budget Update + Tuition Increase 2022/23	Chair / Chair, F+AC
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MOTION: That, on the recommendation of the Board Finance + Audit Committee, the Board approve a 2022/23 tuition fee increase of 2% for domestic undergraduate students, 6% for international undergraduate students and 6% for new international graduate students.

- *Attachment: Proposed Tuition 2022/23 (pp. 8-9)*
- *Attachment: Impact of 2020/21 Tuition Freeze (p. 10)*

II. REPORTS

1. Chair's Report (verbal)	K. Kerrigan
2. President + Vice-Chancellor's Report (<i>pp. 11-12</i>)	G. Siddall
3. Vice President, Academic + Provost's Report (<i>pp. 13-14</i>)	T. Kelly
4. Vice Provost Students Report (verbal)	M. Guno
5. Executive Director, Financial Services Report (<i>p. 15</i>)	M. Douglas
6. General Manager, P3, Facilities Report (<i>p. 16</i>)	A. O'Neill

III. NEXT MEETING: April 28, 2022

IV. ADJOURNMENT

POLICY CONTENT for Approval

1. The Board of Governors is accountable for the recruitment, appointment, compensation and performance review of the President, including a review for re-appointment at the end of a contract.
2. Approximately eighteen months prior to the end of a President's contract, the Board will ascertain whether or not the President is interested in and willing to accept, a renewed or subsequent contract. If the response is in the affirmative, the Board will notify the University community and initiate a transparent and consultative review process to support the Board's decision making with respect to renewal.
3. The review should occur in the penultimate year of the President's contract so that a new contract, if offered, may be executed prior to the commencement of the final year of the contract, and so that if the Board determines to not offer the President a subsequent contract, or if the parties are unable to conclude a mutually acceptable contract, the Board may initiate a timely Presidential search.
4. The review process is overseen by a Presidential Review for Reappointment Committee (the Committee), with broad representation from across the University:

Board Chair, who will chair the Committee
2 External Board Members, appointed by the Chair
1 Dean, appointed by the Provost
1 Vice-President, Associate Vice-President or Vice-Provost elected by that group
Dir. of Aboriginal Programs+ Special Advisor to President on Aboriginal Initiatives
3 Faculty Members: 1 elected by the members of each Faculty*
2 Students: 1 Undergraduate and 1 Graduate, elected by students
2 (non-faculty, non-executive) Staff Members (1 unionized and 1 excluded)
elected by those employee groups
Alumni Association President or designate

The Associate-Vice President, Human Resources provides advice and expertise as needed by the Committee and the Board, and may not be elected as a voting member of the Committee.

*The *Faculty of Graduate Programs and Research* does not elect a faculty member to the Committee, as all faculty members at ECU are assigned to one of: Faculty of Culture + Community; Ian Gillespie Faculty of Design + Dynamic Media, or; Audain Faculty of Art.

The University Secretary supports the Committee.

5. The Committee's mandate is to provide a recommendation to the Board with respect to renewal, informed by an understanding of the President's role and responsibilities, and by broad input from university stakeholders.
6. To support the work of the Board and the Committee, the Board may contract with an external consultant to provide additional expertise; to conduct confidential interviews with key stakeholders and to anonymize and collate that input for the Committee and; to receive, anonymize and collate the confidential input solicited from and submitted by members of the University community, for the Committee. Whether the Board contracts with an external consultant or not, only attributed submissions will be accepted. If an external consultant has not been engaged, a confidential internal system will be utilized to ensure anonymity of contributors.
7. The Committee will meet with the President at the outset of their work to review the process and timeline, and to provide an opportunity for the President to provide input. In addition to meeting with the Committee, the President will provide a written submission which will include the President's reflections on their first term and goals for a subsequent term.
8. The Board, and the Committee will ensure that their activities do not undermine the ability of the President to function effectively as an institutional leader during the period of the review.
9. The Committee may, in addition to making a recommendation regarding re-appointment, provide advice to the Board with respect to amendments to the President's position profile or any suggested changes in focus or areas for development in a subsequent term.
10. The *Freedom of Information and Protection of Privacy Act* of B.C. applies to all aspects of the review process. All members of the Review Committee are expected to maintain strict confidentiality with respect to information received and Committee deliberations.
11. The Board will enact Procedures to give effect to this Policy, and the Board delegates to the Board Executive Committee the authority to enact Review Committee Terms of Reference consistent with this Policy and the Procedures. This Policy, the Procedures enacted under it, and the Committee Terms of Reference, will be posted publicly on the Board's website and will be reviewed at least once every three years.

PROCEDURES

1. These Procedures are enacted by the Board to give effect to Board Policy (##), *Presidential Review for Reappointment* (the Policy).

2. Approximately 18 months prior to the end of the President's contract, the Board Chair will ascertain the President's view concerning a renewal. Only if the President expresses an interest in re-appointment will these Procedures be implemented.
3. If the President has indicated an interest in reappointment, the Chair will report this to the Board and the Board will inform the University community.
4. The Board will promptly strike a Presidential Review for Reappointment Committee (the Committee) with the composition and mandate outlined in the Policy.
5. The Committee will operate under Board approved Terms of Reference and the Board and the Committee will conduct their work in a transparent and consultative manner, respecting the principles outlined in the Policy.
6. The University Secretariat will ensure web content is posted and updated as needed throughout the review process, including a notice of the review for reappointment, the Policy, these Procedures, Committee Terms of Reference, Committee Membership, the posting or position description for the President's role, the proposed timeline for the review process, opportunities for the University Community to provide input, and any other information considered appropriate and relevant by the Committee or the Board.
7. The Committee will endeavor to complete its work and provide a recommendation to the Board as contemplated by the Policy within a 3 to 4-month period.
8. The Committee will adhere to the following schedule, with modifications as reasonably needed and as agreed to by the Committee, or as directed by the Board:

First Meeting

The Committee will:

- Review and sign, an Oath of Confidentiality
- Review the Policy, Procedures, Committee Terms of Reference and the President's Position Profile / Posting
- If the Board has engaged an external consultant, review the background, and the scope of the contract for the Consultant

Receive, review and discuss:

- Timeline and schedule of Committee work
- Web content, including the *call for input* from the University Community
- Content and proposed frequency and placement of other internal communications related to the review process

- List of University community members and stakeholders to be interviewed by the external consultant or other Board Member, Committee Member or person designated by the Board to lead this portion of the work.

- List of questions to be posed to the interviewees
- The Committee's meeting with the President

Second Meeting

The Committee will:

- Meet with the President and receive the President's input and written submission
- Review the process and timeline with the President
- Review, revise and approve items circulated at the first meeting
- Receive an update from the University Secretary on all action items
- Review previous annual goals or reports submitted by the President to the Board
- Review a summary report of 360 developmental reviews of the President

Third Meeting

The Committee will:

- Receive an update from the External Consultant, if applicable, on progress with interviews, response rate to the general call for input, and expected timeline for completion of the work of collating and anonymizing data
- Receive an update from the University Secretary and receive and provide input on an outline for the Review Report

Fourth Meeting

The Committee will:

- Receive a final report and summary data from external consultant if applicable
- Review a next draft of the Review Report

Fifth Meeting

The Committee will:

- Meet with the President to pose any questions and offer the President an opportunity to provide additional information or context for any issues raised during the review process
- formulate a recommendation to include in the report. If the Committee is ready, the report and recommendation may be finalized at this meeting, or a sixth and final meeting will be scheduled.

9. In finalizing a list of ECU community members and stakeholders to be interviewed, the Committee will seek to identify individuals who will offer a balanced view of the President's performance and who represent a broad spectrum of experience and knowledge of the President's work. The list should include representation from:

- Board of Governors and Senate
- Employee groups
- Student's Union
- Executive, Deans + Directors
- Alumni Association
- Foundation
- Aboriginal Programs

And, representatives of the External Community which may include:

- Major Donors, Supporters
- Peers from other Universities
- Senior public servants, local elected officials, Cabinet Ministers or Deputy Ministers from relevant Ministries

12. When the Committee has finalized its report, but prior to the report being presented to the Board, the Chair will meet with the President to review the general nature of the report and recommendation.

13. The Committee will then provide its written report to the full Board in an in-camera meeting, recommending either that the Board move to negotiate a renewed contract with the President or that the Board initiate a search process for a new President.

14. The full Board will then excuse the Committee from the meeting and will deliberate on the report and recommendation and determine whether to move to re-appoint the President or initiate a search. This deliberation and decision may occur at the same or a subsequent meeting.

15. The President will not attend these in-camera meetings and deliberations, but the Board Chair will promptly report the outcome of the meetings to the President, and will report the outcome in confidence to the Review Committee prior to any public announcement.

16. In the case of a positive recommendation and decision to move to re-appoint, the Chair will convene a meeting of the Executive and Human Resources Committee to recommend the terms of a renewed contract to be offered to the President and will report the outcome of contract negotiations to the full Board.

Proposed 2022/23 Tuition

	Tuition per FTE (full course-load)				Additional Tuition	FTE Projections-Prelim	Total Additional Revenue
	2021/22 Tuition	Proposed % Increase	Proposed 2022/23 Tuition				
Undergraduate							
Domestic	\$ 4,266.60	2.0%	\$ 4,351.93	\$ 85.33	1,109.40	\$ 94,667.32	
International	\$ 17,268.30	6.0%	\$ 18,304.40	\$ 1,036.10	525.50	\$ 544,469.50	
Graduate - MFA							
Domestic	\$ 15,208.20	0.0%	\$ 15,208.20	\$ -	33.50	\$ -	
International, returning	\$ 17,208.30	0.0%	\$ 17,208.30	\$ -	10.80	\$ -	
International, new	\$ 17,208.30	6.0%	\$ 18,240.80	\$ 1,032.50	5.60	\$ 5,781.99	
Graduate - MDES							
Domestic	\$ 17,997.90	0.0%	\$ 17,997.90	\$ -	14.30	\$ -	
International, returning	\$ 19,998.00	0.0%	\$ 19,998.00	\$ -	19.20	\$ -	
International, new	\$ 19,998.00	6.0%	\$ 21,197.88	\$ 1,199.88	16.00	\$ 19,198.08	

SUMMARY:

- For each 3 credit course, an undergraduate domestic student would pay an additional \$8.53. An undergraduate international student would pay \$103.61 more for each 3 credit course.
- Domestic and returning international graduate students would not see an increase to their tuition.
- New international MFA students would pay \$1,032.50 more per year, an additional \$2,065 for the 2 year program.
- New international MDES students would pay \$1,199.88 more per year, an additional \$2,399.76 for the 2 year program.

REVENUE:

Additional revenue for tuition increases can be summarized as follows:

	Potential Revenue
Domestic undergrad	\$ 94,667
International undergrad	544,469
International MFA	5,782
International MDES	19,198
Total	\$ 664,117

Tuition - Sector Comparison

2022/23 Proposed Tuition

UNDERGRADUATE STUDIES - Proposed Tuition

- below, the proposed increases at ECU of 2% domestic and 6% international are compared to *current* tuition at the other Art + Design Universities in Canada, and Institutes and Teaching-Intensive Universities in BC.

	DOMESTIC FEES		INTERNATIONAL FEES	
	Proposed Tuition Fees	vs ECUAD Tuition	Proposed Tuition Fees	vs ECUAD Tuition
ECUAD	4,352		18,304	
Canadian Art + Design Universities				
OCAD U	5,877	1,525	24,630	6,326
NSCAD U	9,030	4,678	20,220	1,916
AU Arts	4,793	441	15,980	(2,324)
Institutes				
BCIT	5,570	1,218	19,709	1,405
JIBC	5,414	1,063	16,243	(2,061)
NVIT	2,729	(1,623)	N/A	
Teaching-Intensive Universities				
Capilano	4,147	(205)	18,570	266
Kwantlen	4,514	162	20,538	2,234
Royal Roads	7,637	3,285	21,630	3,326
TRU	4,487	135	18,355	51
UFV	4,618	266	19,290	986
VIU	4,704	352	19,575	1,271

GRADUATE STUDIES - Proposed Tuition

- below, the proposed 2022/23 Masters tuition fees at ECU are compared to *current* tuition at the other Canadian Art + Design Universities.

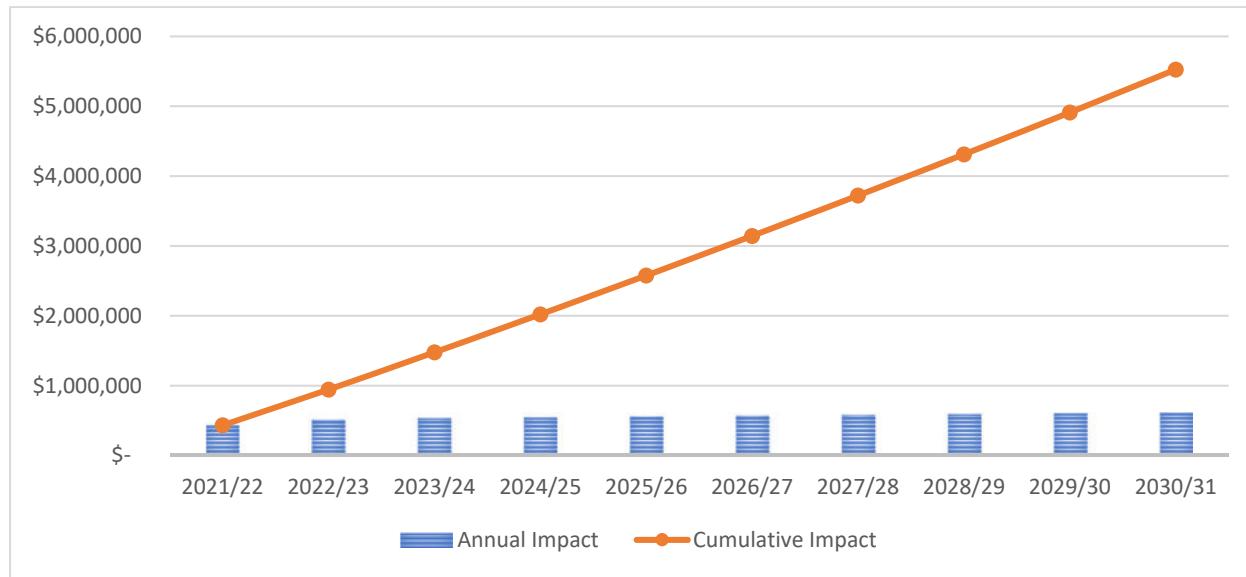
	MFA		MDES	
	DOMESTIC FEES	INTERNATIONAL FEES	DOMESTIC FEES	INTERNATIONAL FEES
	Proposed Tuition Fees	vs ECUAD Tuition	Proposed Tuition Fees	vs ECUAD Tuition
ECUAD	15,208		18,241	
Canadian Art + Design Universities				
OCAD U	6,698	(8,510)	20,864	2,623
NSCAD U	9,090	(6,118)	20,400	2,159
AU Arts	15,625	417	31,250	13,009
Proposed Tuition Fees	17,998		15,440	(2,558)
vs ECUAD Tuition			9,090	(8,908)
Proposed Tuition Fees	21,198		15,625	(2,373)
vs ECUAD Tuition			26,910	5,712
Proposed Tuition Fees	20,400		20,400	(798)
vs ECUAD Tuition			31,250	10,052

SUMMARY

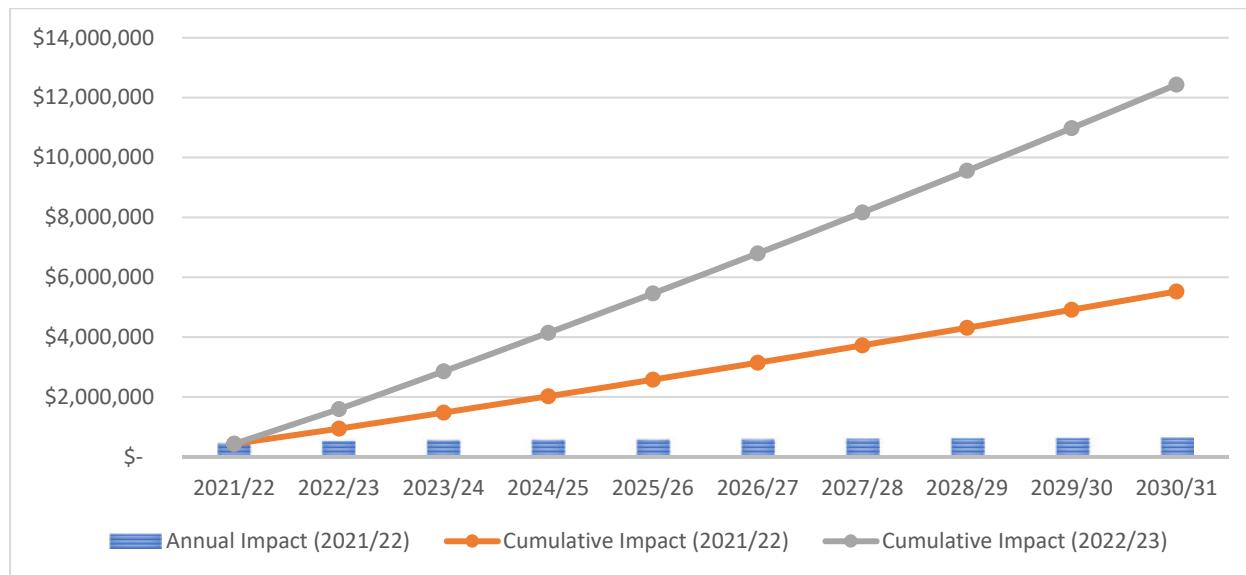
- The proposed domestic and international undergraduate tuition fees at ECU are still one of the lowest rates among BC Institutes and Teaching-Intensive Universities, and Canadian Art + Design Universities.
- Domestic graduate tuition at ECU is already the highest of all Canadian Art + Design Universities; however, ECU does not receive Provincial funding for its graduate program.
- The proposed international graduate tuition at ECU is still well below the current rates at the other Canadian Art + Design Universities.

IMPACT OF 2021/22 TUITION FREEZE

- ECU was the only post-secondary institution in BC to freeze tuition fees in 2021/22.
- Based on actual registration levels, the 2021/22 tuition freeze ultimately resulted in \$435,000 foregone tuition revenue in the current fiscal year.
- As domestic tuition increases are capped by the Ministry, it is not possible to make up the difference in future years. This has a cumulative impact.
- Assuming no adjustments to international tuition in future years, the cumulative impact of the 2021/22 tuition freeze over a 10-year period will be \$5.5M, as illustrated below:



- A tuition freeze in 2022/23 would increase the cumulative impact over a 10-year period to \$12.4M, or between \$1.1M and \$1.5M lost revenue per year.



President's Report to the Board of Governors

February 17th, 2022

Dr. Gillian Siddall, President + Vice Chancellor

COVID-19 and the Spring Term

In my last report for our meeting in early December, I talked about increasing the percentage of face-to-face teaching in the spring term. Omicron was just emerging at the time, and it soon became clear that Omicron was going to lead to another significant wave of infection that would have an impact on our plans for the early part of the spring term. On December 24th, like UBC, SFU and UVic, we made the decision to move classes fully online until January 24th in order to allow time for members of our community to return to Vancouver after the holiday period to ensure continuity of learning. On December 31st, we made the decision to delay the start of classes (they were scheduled to begin on January 4th) by one week to give faculty, technicians, IT Services team, our Teaching & Learning Centre, and other staff to prepare for the temporary return to online learning. This decision was supported by the PHO and the Ministry, and was approved by Senate through an online vote. On January 24th we resumed the strategy of having 30% of curriculum delivered online and 70% delivered in a hybrid format.

VP Finance and Administration Recruitment

The process is nearly complete. I will be bringing a recommendation forward to the Board of Governors very soon.

Financial Review

Peter Lockie has shared his draft report with us, and we have had initial discussions with the Ministry and with him to provide him with our feedback. We have submitted a draft written response to him and will follow up with further discussion. Keith Kerrigan and I have a meeting scheduled with Deputy Minister Baskerville on March 2, 2022 to discuss Mr. Lockie's draft report and our response to it.

Convocation and Chancellor Installation

At this point we are planning for an in-person convocation on May 11th. We will be guided by PHO orders, and will shift to a virtual format if necessary. The installation of our new Chancellor, Carleen Thomas, is scheduled to take place in the morning of May 11th followed by the convocation ceremony in the afternoon.

Strategic Planning

A communication was sent out to all faculty, staff and students to invite expressions of interest in serving on the advisory group that will lead and facilitate the strategic planning process. The composition of the advisory group will be finalized in March and the group will convene to confirm next steps in the process.

100th Anniversary Planning

KCI has completed an environmental scan, identifying current trends in giving in Canada and B.C. They have begun the process of interviewing key stakeholders and holding focus group discussions. They will also be conducting a survey to gather data on giving intentions and our four pillars.

Respectfully submitted by Dr. Gillian Siddall, President + Vice Chancellor



VP Academic + Provost: Report to Board of Governors – February 2022

The Libby Leshgold Gallery – Next Steps

The Libby Leshgold Gallery (formerly the Charles H. Scott Gallery until 2017) was established in 1980 at Emily Carr University of Art and Design. Over the past four decades, it has operated as a professional public gallery and made significant contributions to the presentation of, and critical discourse on, contemporary art in Canada. The Libby Leshgold Gallery presents exhibitions and public programming by local and international artists and thinkers and is an active site for the production, presentation, discussion, and teaching of contemporary art and design within an art and design-focused university. The gallery's mandate remains unchanged as the university begins the work toward hiring a new Director in 2022. This search will start in the coming weeks.

Valuing the ongoing contributions the gallery makes to Canadian contemporary art, as well as its critical pedagogical role within the institution, a survey has been sent out to gauge the impact of the gallery and its programming for both the internal community and broader external stakeholders. Questions center around: how the Libby and its current direction are perceived by the arts community; the relationship between the gallery and the university (including in connection to pedagogy); the scope and emphasis of its public programming; and its broader strategic priorities and commitments. The survey continues a process of consultation with internal and external stakeholders regarding the gallery's future direction.

Centering Teaching + Learning Excellence / QAPA Review

The Quality Assurance Process Audit (QAPA) by the Ministry of Advanced Education's Degree Quality Assessment Board (DQAB) is scheduled to begin in Summer 2022 and will review ECU's academic program review processes. Quality assurance is a process of monitoring and assessing the value of program areas. Centered on a belief in excellence in teaching and learning, it ensures that curriculum is reviewed on an ongoing basis to ensure acceptable standards (measured by clear data, comparatives with other universities, student outcomes, and labour market assessments, etc.) are achieved.

To prepare for this audit, the academic area has been finishing up the current cycle of program reviews. The MDes, BDes, and BFA final reports on program review will be coming to Senate in the Spring term, while the MFA and BMA will host external visits in April. In addition, much research and consultation is focused on academic program review policy development, which we hope to bring to Senate in Fall 2022. A small team organized by the Teaching + Learning Centre is leading out on the QAPA self-study process. This is really a review of past reviews (what we have done right and what needs improvement). Working with the Ministry of Advanced Education, a panel of experts will review

our materials and then weigh in our practices and procedures, making recommendations to improve our accountability framework.

Academic Planning (2022-23) and Online Learning Post-Pandemic

Planning is currently underway for the 2022-23 academic year. While we are hoping to run a predominately face-to-face curriculum, the academic team is also evaluating the place of hybrid and online learning post-pandemic. When ECU switched to emergency remote learning in March 2020, it was perceived as a means to an end, to keep the continuity of learning for our students and continue degree progression. But distance learning has been an extremely positive experience for many of our students and allowed equal and accessible access for diverse learners. The amazing work of faculty and technical staff, who brought resilience, deep care, and expertise to our practice-based online learning environment, is directly responsible for such a positive outcome.

As we consider the schedule for the next academic year, a subcommittee of Senate's Academic Planning and Priorities Committee (APP) is evaluating the hybrid and online learning environments in 3 ways: in terms of equity and inclusion (how does this allow more outreach to rural communities), to extend accessibility and accommodations for neuro-divergent learners, and in connection to our deficit mitigation efforts.

Counseling, Wellness, and Accessibility Services:

In response to the stress caused by the pandemic and the correlated need for increased mental health services, the Counselling, Wellness, and Accessibility (CWAS) team has been expanding its support for students. An acute mental health crisis among the post-secondary student population has increased the number of students on active suicide watch by Counselling, and the CWAS unit has expanded access to support by offering remote and in-person counseling. Additionally, the Counselling and Wellness unit has established a large, visible, mental health presence on campus through the Wellness Kitchen. This unique and highly successful food and cooking program addresses students' mental health and enhances suicide prevention by prioritizing social connection and food-based activities.

Critical factors in suicide prevention and mental health programming are: to destigmatize mental health and counseling so students will seek help; promote social connectedness among students; address food insecurity; foster self-esteem; and teach life skills. In the Wellness Kitchen, students cook and bake together and gather around food, with members of the counseling team. The food/cooking program in the Wellness Kitchen runs 5 days a week and is effectively accomplishing all of these factors. Sixty to eighty students per day, on average, are participating in this programming. The Counselling unit has successfully obtained \$130k in grant funding in the past year to deliver this programming.

Additional Updates:

- Continuing Studies / Micro-Credential Grant – The Continuing Studies program received a \$360,000 grant to support *Creative Technology Fundamentals*, a partnership with Digibc to develop a micro-credential initiative in response to a 'talent shortage' in the creative industries. This program will offer training opportunities in three core areas: 1) Practice-based Technical Skills; 2) Creative Skills, and 3) Collaboration Skills. ECU was recognized as a unique institution where artistic/creative and digital/technical training intersect.

Executive Director Financial Services Report to the Board of Governors – February 17, 2022

1. 2021/22 Financial Update

For the nine months ended December 31, 2021, the university reported an improvement of \$815,000 compared to where we projected to be after nine months, based on prorated revenues and expenditures.

In the Fall term, undergraduate registration was above budgeted levels for both domestic and international students, resulting in over \$415,000 additional tuition revenue. Registration remains strong for the Spring term, surpassing budget projections, and will come close to matching the additional revenue from Fall.

The university faces additional instruction costs due to increased registration, but this continues to be offset by savings on activity impacted by COVID-19 and a shift to less on-campus activity. This includes savings on line items such as conference fees, travel, printing/photocopying and supplies.

Increased undergraduate registration and savings on non-salary costs will improve our projected operating deficit for the current year. Funds not needed to offset our deficit this year will be available to offset any shortfalls in 2022/23.

2. 2022/23 Budget

A sub-committee of the Strategic Enrollment Management Committee has been working to finalize registration projections for 2022/23. Registration is expected to remain strong next year; however, we continue to project a multi-million dollar deficit. Funds available to offset this will be limited to our \$1M contingency and any improvements to our 2021/22 activity.

The university has been in discussions with the Ministry regarding one-time funding for next year and we are a priority to receive available funds. While we are hopeful that we'll receive confirmation of additional funding by March 31, it could be well into next year before we know.

The Ministry has confirmed that advances to base grant and annual service payments will be available in 2022/23 to assist with cashflow challenges. Similar to the funding schedule for 2021/22, ECU will receive additional funding in the summer months.

Ongoing adjustments to budget, including finalizing registration levels and engaging in cost-cutting exercises, along with any additional one-time funding from the Province, will have a positive effect on cashflow.

Facilities Report to Board of Governors Meeting – February 17, 2021

1. Broadway Subway Project (BSP)

The University suffered an interruption of city water supply due to a water main break in the BSP construction site on the afternoon of Jan 27. The campus is unable to operate properly without running water and as such was closed at 4:30 pm. As it became clear that the water main repair would require significant work by the City of Vancouver, the University acted to move classes on line for the following day Jan 28. The City of Vancouver was able to establish a bypass water supply by 17:00 on Jan 28 and the University confirmed to the community that it would be returning to normal operations on Jan 29.

High level activity schedule provided by BSP as follows:

Sep - Mar 2021-2022

- Construction of elevated guideway columns from VCC station moving eastward
- Excavation of station site at Thornton + driving of piles and densification of soils

Spring 2022

- Tunnel boring machines x 2 arrive and assembled on site

2022-2025

- TBM boring to Arbutus
- Construction of elevated guideway from VCC to GNW

2. COVID-19 Response

The University continues to align its COVID-19 safety measures with the latest Return to Campus Guidelines for Post-Secondary Institutions.

The Province has initiated a plan to distribute a limited number of self-administered rapid test kits directly to Post Secondary Institutions. These kits are intended for use by individuals who have symptoms of COVID-19. The University confirmed staff and student numbers to the Province as requested on Feb 2 and is awaiting its share of the rapid test kit distribution.

The University has implemented proof of vaccination requirements for all non-essential events on campus. This has received favorable response from the community.

Vancouver Coastal Health has recently published data (Jan 21) that continues to show that since the beginning of September the number of COVID-19 cases within the PSI environment has remained very low and with the current safety measures in place PSIs continues to be a low risk environment with high vaccination rates.