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Approval Body	President
Policy Officer	Associate Vice-President, HR
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8.2.3 STUDENT LIVED EXPERIENCE PROCEDURES

ENABLING POLICY

8.2 Student Employment and Service Policy

Refer to this Policy for definitions.

OBJECTIVES

1. **Creating a More Inclusive Campus:** Inclusivity and accessibility are fostered when time is taken to learn from a student's Lived Experiences.
2. **Honoring Student Engagement:** By prioritizing and acknowledging the Lived Experiences of students, the university benefits from a student's knowledge. This in turn assists the university community in creating greater access to the teaching, learning, and researching environments.
3. **Building Community Together:** Meaningful cross-cultural connection within the university community is fostered through opportunities of consultation which includes sharing perspectives and challenging traditional opinions to support the discussion of new ideas.

PROCEDURES

A. Contributing Lived Experiences for Credit or Experience: Design and Delivery of Curriculum

1. These Procedures apply to a student who is engaged by faculty to formally participate in the design and delivery of curriculum, where the contributions of the student are based in their Lived Experiences as a person who identifies with one or more of the following: Indigenous identity, race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender identity or expression, age, socioeconomic status or criminal conviction of that person or class of persons.
2. The university is committed to respecting the Lived Experiences of its students, and shall adhere to the following procedures for formally engaging students in the design and delivery of curriculum:
 - a. A student must give their written informed consent in advance when participating in conversations where they will be specifically called upon to share knowledge on specific topics that relate to their Lived Experience,.
 - b. Faculty must clearly communicate to the student in advance in writing about the terms of their participation: what is expected of them and what is the proposed equitable value exchange when recognizing the student's contribution (e.g., additional course credits, credit in a publication, special honoraria, etc.) and the student must expressly agree.

3. For clarity, formal Lived Experience engagements are not to interfere with a faculty member's ability to generate discourse within the learning environment, nor do they necessarily provide additional credits to students who bring forward their own experiences in the course of normal discussion, debate and critique in the learning environment.

B. Special Projects and Honoraria

1. These Procedures apply to students who are engaged by the university to formally participate in initiatives, projects or committees, where the contributions of a student are based in their Lived Experiences as a person who identifies with one or more of the following: Indigenous identity, race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender identity or expression, age, socioeconomic status or criminal conviction of that person or class of persons.
2. The university is committed to respecting the Lived Experiences of its students, and in accordance with the Student Employment and Service Policy shall adhere to the following procedures for engaging with students of different and marginalized backgrounds:
 - a. When joining an initiative, project or committee, a student must provide informed, written consent in writing to participating in conversations where they may be specifically called upon to share knowledge on specific topics that relate to their Lived Experience.
 - b. The university must clearly communicate in advance to the student about the terms of their participation: what is expected of them and what is the proposed equitable value exchange when recognizing the student's contribution (e.g., additional course credits, credit in a publication, special honoraria) and the student must expressly agree.

